

With the onslaught of new referrals, ongoing evaluations, and students who need new motivation, this month's focus is on **SPEEDY STRATEGIES!** **Goal:** To improve your efficiency through more motivating therapy and efficient use of time. Let's have it!



### Tired of the Same Vocabulary Activities?

How many of your IEPs include vocabulary development? Do you sometimes struggle to make your stimuli specific enough for a student's needs? Are you bored with your worksheets, cards and games? [Learning Chocolate](#) is a website that may re-energize your students and therapy! Material is arranged by specific units such as parts of the body, natural disasters, continents and oceans. Some topics are simple enough for kindergarteners, while others contain curriculum that could stretch into middle/high school and transition programs. Learning is done on the computer and includes matching, fill in, and dictation tasks, which allows students to build listening/writing/keyboard skills as well. Two caveats are that it does not work on an iPad, as it uses flash technology, and the site name makes you hungry!



### QUICK! NEED A SOCIAL STORY?

Do you ever feel that you are reinventing the wheel when you are writing a social story? We found an extensive collection of social stories, ready to be downloaded free of charge! [The Autism Spectrum Directory](#) is a website created by a parent. It is chocked full of resources and links for students with spectrum disorders, including social skills stories, links to parent articles, and more. Dig in!

### OT for SLPs!

Did you ever want to pick your OT's brain? We all understand how the work of occupational therapists can help our students, but how do you implement their strategies into your own therapy? We love this fun and easy reading blog with ideas that are immediately applicable on integrating movement, controlling sensory overload, and encouraging focus among others. Her current series reviews iPad applications addressing a variety of sensory needs, many of which are immediately applicable to language goals as well. [OT Blogspot](#)



### EXIT SLIPS!

Looking for a quick strategy to improve effectiveness and carryover? Try exit slips! In a nutshell, this is the flip side of beginning a session with the classic, "What are we learning today? Why are we learning it?" As you are completing your data, writing down your plan for the next session, and/or interacting with the last student, each group member must fill out an exit slip with a question you pose. Studying categories? Each person must draw or write a fruit. Carryover for "SH"? To exit, the student must write/draw a sentence with your sound in it. A full explanation of this strategy can be found here, [Education World](#).



### Quick Licensing Tips for CFs and their Supervisors

Most of us need to interact with the licensing board, whether it is for our own CEUs or supervising/registering an RPE candidate. Here are some tips for success:

- Check the updated rules before you start in the [Supervisor Pamphlet](#). The most recent change is that a 6 hour supervision course is now required prior to the initiation of supervision. An RPE can be supervised by either a licensed SLP or a clinician with a valid CA credential.
- Always keep copies of board submissions, and send certified mail or "return receipt requested." They are very busy, and items can easily be lost. Send a cover letter clearly listing your alternate names if you changed your name during the training/supervision process.
- Expect an 8-week processing time after all paperwork is submitted before an RPE is approved to begin services. A supervisor and site must be assigned before paperwork can be submitted. If the setting or site changes, you do not need to submit paperwork to the board. If your supervisor or time-base changes, you need to submit this change to the board.
- The most effective and efficient way of communicating with the board is through email. Be sure to keep the "trail" and resubmit it with a followup question. They do not keep records of email communication.
- The fastest way to verify a license is on the web. It is permissible to print out this online verification as proof of licensure until the letter and license arrives. [Verification Link](#).



### Thinking Ahead?

**SLPs and CFs:** Are you making plans for next summer and fall? Pacific Coast Speech has already begun talking to schools about their future needs. We have superior supervision available and our caseloads are manageable and well managed. We are ready to discuss future full and part time positions with you! [Apply here](#) or contact us with questions.

**SCHOOL ADMINISTRATORS:** Anticipating a need? Looking for a high quality, local agency? Our newest satisfaction surveys yielded overall scores of 9+ on a 10 point scale. We can do the JOB! [Contact us](#) to discuss how we can help you!



### Jokes for Kids!

**Which is faster hot or cold?**

Hot because you can catch a cold!

**How does a bubble gum sneeze?**

Ahhh....Chew!

**What is a chicken's favorite vegetable?**

BOCK-oli

**What's a mouse after a shower?**

Squeaky clean!

**What's a frog's favorite drink?**

Croaka Cola

**What do you call a smelly fairy?**

Stinker Bell.